



## Table Group Weekly Experience

August 22, 2021

### Mixer

With the Summer 2020 Paralympics starting in Tokyo next week, who do you know who triumphs over a physical, vision and/or intellectual impairment? What inspires you?

### Neighborly - Daily Devotional

To get the Daily Devotionals delivered to you every morning, text 'dailydevotional' to 97000.

1. In Pastor Ken's 8/16 entry, *Submission*, he points out that submitting to one another can only happen after we submit to God first. How have you been wrestling with the word "submit" - in your personal life, work life, and with God? What is at the root of this wrestling? How does the statement "*Whether it is clear to you or not, God is in control*" motivate you to change some things with submission in mind?
2. In Pastor Pam's 8/17 entry, *The Best*, she described a few scenarios of her quiet time being with the Lord. Who was watching? Who is watching you? Maybe it is not necessarily children, but who at work, at school, your neighborhood, Costco, is watching you? What do they see, and how could they benefit from an encounter with you - one who prioritizes *the one thing*?

### Sermon Notes

*On break for July & August! If your group still plans to meet, we still have church on Sundays to uncover the work God wants to do in us and through us! Here are some Inductive Bible Study tools from LOGOS.com to help you unpack Sunday's message:*

1. What impacted you most about Sunday's message?

Read the Scripture(s) used in the message.

2. **Observation: What does the text say (who, what, when, where, how, why)?** Also note uses of words like: therefore, after, now, but, if/then, etc. Notice repeating words or themes, lists of words and their order and definitions, etc. Use multiple Bible versions and compare.

3. Interpretation: What does the text mean? Look for what the writer is trying to communicate: cultural/historical context; about the author, about the person/people, about God/Jesus/Holy Spirit; what other Scripture that can interpret this text; what is the clearest meaning (being careful to not read into it what it doesn't say, or what you want it to say)?
4. Application: What does the text mean to me? *"We don't study the Bible just to gain knowledge. We study to gain knowledge so we know how to live our lives in light of what we've learned."* (LOGOS.com) Together with your answer to Question #1, what do you hear God saying to you about you, Him, priorities and decisions, relationships, faith, conflict, spiritual warfare, difficulties, setbacks, and hope? What one action step will you take with this new knowledge?

## Go Deeper - with Goodbook

Dr. Mark Strauss & Pastor Ken Ingold

REMINDER: Goodbook is now on summer break and will relaunch in September!

## Serve

- **There is always more room for smiling faces on Sunday mornings!** Ushers/Greeters, Coffee Team, Communion Team - contact [sal@thechurchrb.org](mailto:sal@thechurchrb.org)
- **You could become a memorable blessing in a child's or student's experience with Jesus!** Was there someone in your life who poured into you in your formative years? What did that mean to you, and to your faith journey? Our NextGen ministries need you and what you uniquely bring! Come chat with us!  
CRB Kidz - contact Pastor Heidi, [heidi@thechurchrb.org](mailto:heidi@thechurchrb.org)  
Middle School - contact Director Cristina, [cristina@thechurchrb.org](mailto:cristina@thechurchrb.org)  
High School - contact Pastor Caden, [caden@thechurchrb.org](mailto:caden@thechurchrb.org)

## Pray

Pray this week with shameless audacity over the turmoil in our world - so much fear and uncertainty. But there is Hope too! Remember the prayer model Jesus gives the disciples in Luke 11:2-4. Bring your extreme aggressiveness together with your extreme submission: who God is, where He is, and that everything IS under His feet. Pray that the God of the Universe will be known world-wide for being a loving, good and kind God, with an unmatched power to rescue, protect, and save. Ask Him to show us how we can help Him bring peace to our world.